

## Objects – Surfaces – Lines – Dots

These are the perfect “tools” for your child to independently make sense of the world using all their senses.

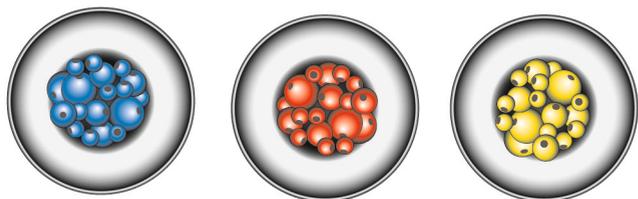
Beads, which can represent balls or dots, have long fascinated people of all ages and cultures thanks to their perfect shape. A ball can represent virtually anything. With the Bead Family set, the possibilities are endless!



### Suggestions for play

Preparing to play:

First, tie a knot in the end of each string. Then sort the beads into little bowls by colour.



### Counting and sorting

The beads should now be sorted into each of the bowls by colour (red, blue, yellow).

This will help your child to learn important numbers without mechanically reciting them.

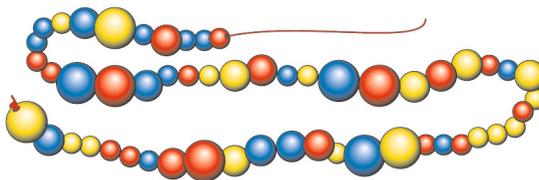
Three – e.g. mother, father, child

Five – e.g. 5 fingers on one hand

Ten – e.g. 10 fingers on both hands

Finger games are encouraged.

“On the thumb say one, on the index finger, two, ...”



1. Take turns threading random beads onto the long string.  
Name the colours and sizes as you go:  
“You’ve got a big, red bead. I’ve got a small, blue bead, and Anne’s got a medium-sized, yellow bead,” etc.  
Fröbel calls this “the contextualised word”. Threading the beads will also help to promote your child’s fine motor skills.



2. Each child takes a short string.

Who has what colour?

All of the strings of beads become the same length. Why?

Compare, count, etc.

Or:

3. Who has what size?

Small, medium or large?

Compare lengths and give reasons for the differences.

## Rule-based play

What is a rule? A law or requirement. The earlier a person understands what a rule is, the better they will be able to cope with rules and help shape them in the future. When asked to describe a rule, children often recite “don’t cross the road on a red light” or some other everyday rule.

### Who actually makes rules?

Collect different ideas with your child.

### We can also make rules.

With the beads, for instance. Numbers, colours and sizes offer the ideal, tangible material for this. Invent a rule for each of your strings of beads. The result will be lots of different rules. If the child doesn’t make any mistakes, the grown-up should. The mistake will surely be discovered, and should then be corrected by the person who made it.



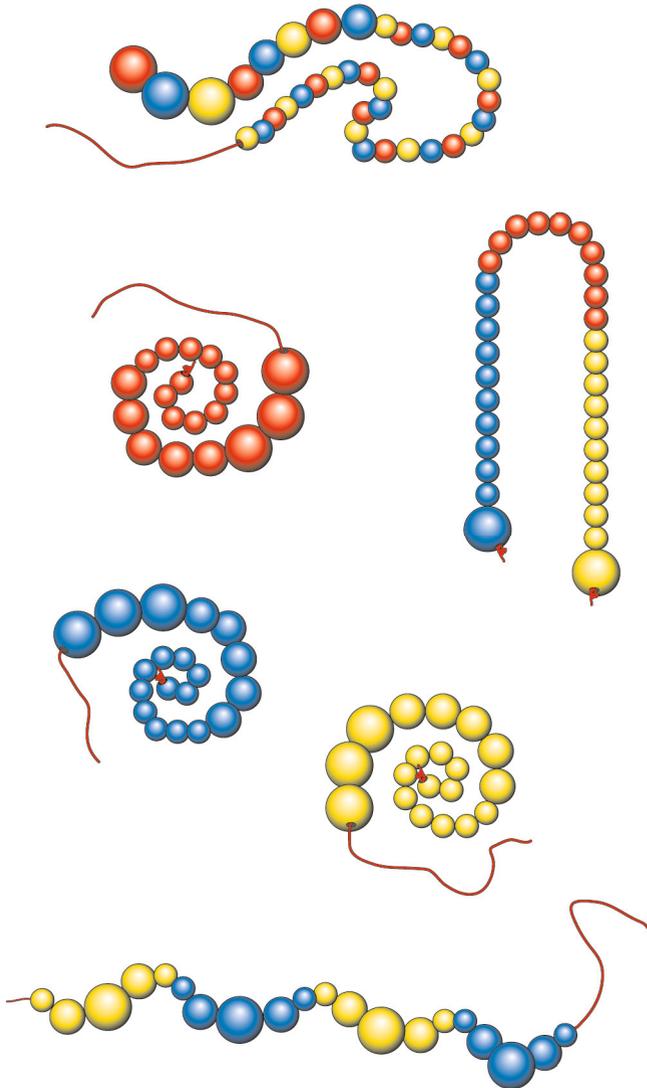
### Discovery:

If there are no rules, there are no mistakes!

**Top tip:**  
Don't try all of the games one after the other. Shorter play sessions are more interesting and effective.

Children love repetition and delight in becoming more confident with the materials over time.

Children's inventions



**Friedrich Fröbel (1782 – 1852)**

- Founder of the German kindergarten in 1840  
- Development of the Spielpflege ("play-nurturing") concept based on timeless mathematics

The Little Fröbel Toy Set is available in a number of versions:

- Item No. 25100 Triangle Family
- Item No. 25101 Square Family
- Item No. 25102 Sticks, Rings and Circles Family
- Item No. 25103 Beads Family
- Item No. 25104 Round Stones Family

Each little Fröbel toy set is designed for playing in a group of three. If more people want to play, you will need additional sets. They make perfect gifts for different occasions and are ideal quiz prizes and travel games.

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Made in Germany



**ACHTUNG!**

Nicht für Kinder unter 3 Jahren geeignet.  
Kleine Kugeln. Erstickungsgefahr.

**ACHTUNG!**

Nicht für Kinder unter 18 Monaten geeignet.  
Lange Schnüre. Strangulationsgefahr.

**WARNING!**

Not suitable for children under 3 years.  
Small balls. Danger of suffocation.

**WARNING!**

Not suitable for children under 18 months.  
Long Strings. Strangulation hazard.

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**Item No. 25103**

**Beads Family**  
Little Fröbel Toy Set

Beads for learning about rules and relationships while playing together

PLAY - THINK - UNDERSTAND

**Contents:**

- 3 x 3 large hollow beads (red, blue, yellow)
- 3 x 5 medium hollow beads (red, blue, yellow)
- 3 x 10 small hollow beads (red, blue, yellow)
- 3 long strings
- 3 short strings

This selection of materials was chosen with great care:  
- a manageable number  
- three different sizes  
- primary colours (red, blue, yellow)



Interacting with grown-ups is especially important when it comes to supporting small children's development.

**Games don't instruct – they encourage and stimulate.**  
**There's no play without joy.** Children learn far better by playing with others than they do by following instructions. As equal partners in play, learning becomes a fun and engaging pastime.